<table>
<thead>
<tr>
<th>Name</th>
<th>period</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 = No Evidence</td>
<td>1 = Some Evidence</td>
</tr>
</tbody>
</table>

- Does the research provide enough background to make a prediction of what will occur in the experiment? | 0 1 2 |
- Does the research present enough information to understand why the experimental results occur? | 0 1 2 |
- Have all important terms and concepts for this project been defined in the students own words? | 0 1 2 |
- Does the research cover the following: Currently accepted theories, facts and data, key discoveries and early researchers | 0 1 2 |
- Has the information copied from other sources been properly cited? This includes any pictures, tables or graphs, numbers, any phrase or sentence that is copied from another source. | 0 1 2 |
- Is the work carefully proofread, all English conventions are followed? | 0 1 2 |

Comments: Total

### Hypothesis Grading Rubric

- The manipulated variable is clearly stated. | 0 1 2 |
- The prediction is clearly stated and specifically states what will happen to the responding variable as the manipulated variable is changed. | 0 1 2 |
- The prediction is supported by at least two reasons that are based on research and accurate knowledge about the topic. | 0 1 2 |

Comments: Total

### Procedure and Materials

- Are all necessary materials and equipment listed and described in sufficient detail? (Exact quantities, brands, sizes, etc.) | 0 1 2 |
- Is there a clear step-by-step list of procedures in a clear logical order, that anyone could follow to repeat this experiment? | 0 1 2 |
- Is there a clear description of how to measure the responding variables? | 0 1 2 |
- Does the procedure have at least three trials? | 0 1 2 |
- Is there an description of how all the controlled variables will be maintained at a constant value? | 0 1 2 |

Comments: Total